



Reading list

Course code:	MGL5-10EN2A
Course title:	Engelsk 2A for 5-10
Study program:	Master i grunnskulelærerutdanning for trinn 5-10
Semester:	Haust
Year:	2018
Total number of pages:	1393
Last updated:	15.05.18

Culture (587 pp)

Books

Appignanesi, R. (adapt.) & Vieceli, E. (illus.). *Much Ado About Nothing*. By William Shakespeare. Manga Shakespeare series. London: SelfMadeHero, 2009. (206 pp) ISBN: 978-0955816963

Black, J. *A History of the British Isles*. 4th edition. London: Palgrave Macmillan, 2017. (Selections; 150 pp) ISBN: 978-1137573605

Shakespeare, W. *Much Ado About Nothing*. Ed. F.H. Mares. New Cambridge Edition. Cambridge: CUP. 2003. (Playtext and introduction; 192 pp) ISBN: 978-0521532501

Film

Branagh, K. *Much Ado About Nothing*. MGM, 1993. (111 minutes)

Poems (will be posted on Canvas)

John Milton "When I Consider How My Light is Spent"

John Donne "Batter my heart"

John Donne "Show me, dear Christ ..."

Cædmon "Cædmon's Hymn"

William Blake "The Tyger"
(5 pp altogether)

Digital resources

LiCOR Drama module (14 pp) https://licor.hivolda.no/?page_id=39

Royal Shakespeare Company Teaching Resources (20 pp) <https://www.rsc.org.uk/much-ado-about-nothing/education>

Language (386 pp)

Books

Dypedahl, M., H. Hasselgård, and B. Løken. *Introducing English Grammar* (2. ed.). Bergen: Fagbokforlaget, 2012 (IEG) (248 pp) ISBN: 9788245012910

Svartvik, J. & Leech, G. *English – One Tongue, Many Voices* (2. ed.). Basingstoke and New York: Palgrave Macmillan, 2016 (ETL) (pp. 1-70 and 195-262; 138 pp) ISBN: 9781137550224

Digital resources

Nasjonalt senter for framandspråk i utdanninga: <https://www.fremmedspraksenteret.no/>

Didactics (420 pp)

(Part of the Didactics pensum may also be taught in MGL5-10EN2B)

Books

Drew, I. & Sørheim, B. *English Teaching Strategies* (3. ed.). Oslo: Det Norske Samlaget, 2016. (Selections; 15 pp) ISBN: 9788252190489

Munden, J. *Engelsk på mellomtrinnet*. Oslo: Gyldendal Akademisk, 2014. (Selections; 34 pp) ISBN: 9788205468801

Harmer, J. *The Practice of English Language Teaching* (5. utg.) Harlow: Pearson/Longman, 2015. (Selections; 227 pp) ISBN: 9781447980254

Digital resources (links on Canvas):

Kunnskapsdepartementet. (2006). Generell del av læreplanen. <https://www.udir.no/laring-og-trivsel/lareplanverket/generell-del-av-lareplanen/>

Kunnskapsdepartementet (2006). Prinsipper for opplæringen. https://www.udir.no/upload/larerplaner/Fastsatte_lareplaner_for_Kunnskapsloftet/prinsipper_lk06.pdf

Kunnskapsdepartementet (2013). Læreplan i engelsk: ENG1-03. <https://www.udir.no/kl06/ENG1-03>

Kunnskapsdepartementet. (2013). Veiledning til læreplan i engelsk. <https://www.udir.no/globalassets/upload/larerplaner/veiledning/veiledning-lareplanen-engelsk-udir-2013.pdf>

(78 pp altogether)

Compendium

Button, S. (2007a). Dyslexia and ELT 1. *English Teaching Professional* 51, 48. (1 p)

Button, S. (2007b). Dyslexia and ELT 2. *English Teaching Professional* 52, 50-51. (2 p)

Jessner U., Cenoz J. "Teaching English as a Third Language." In: Cummins J., Davison C. (eds) *International Handbook of English Language Teaching*. Springer International Handbooks of Education, vol 15. Boston: Springer, 2007. (15 pp)

Johnson, K.. "Learning strategies." *An Introduction to Foreign language Learning and Teaching* (147-157). Harlow: Pearson Education Limited, 2008 (11 pp)

Hedge, T. "What do we know about the strategies of the good language learner?" *Teaching and Learning in the Language Classroom* (77-82). Oxford: Oxford University Press, 2000 (6 pp)

Krulatz, A. & Torgersen. E.N. «Språklige og sosiale fordeler av flerspråklighet: Fra forskning til pedagogisk praksis i engelskfaget». *Mangfold gjennom anerkjennelse og inkludering i skolen*. Anne Bonnevie Lund (red.). (212-226) Oslo: Gyldendal, 2017. (14 pp)

Haukås, Å. & Speitz, H. "Plurilingual Learning and Teaching". *Teaching and Learning English*. Henrik Bøhn, Magne Dypedahl & Gro-Anita Myklevold (eds). (303-318) Oslo: Cappelen Damm Akademisk, 2018. (17 pp)

Excerpts from Anna Krulatz, Anne Dahl & Mona Evelyn Flognfeldt *Enacting Multilingualism: From research to teaching practice in the English classroom* (book in production).

Supplementary reading:

BETR (Bank of English Teaching Resources, available via Canvas)